

Choose ONE hobby from each of the following four categories, and TWO additional hobbies of your choice from the list (or ones approved by your commander). You may not reuse a project that is part of another merit.

- Collections: Choose one of the categories below and collect at least ten items. Properly display and label them. Find out the name and phone number for a collector's store or group in your area, or a web site, where you can find out more about your chosen collection.
 - a. Stamps
 - b. Coins
 - c. Sport cards
 - d. Toys (Matchbox cars, Beanie Babies, etc.)
 - e. Rocks and minerals
 - f. Insects

Hobby:_____

Additional information can be found:

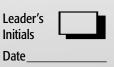
Project I completed:

2. Model Making: Make at least one model from scratch or a kit (unless

specified) and properly display it. Learn about the original item your model is copied from, where and when it was made, what it was used for, etc.

- a. Car or truck
- b. Military vehicle
- c. Airplane or helicopter
- d. Railroad
- e. Building

HOBBY MERIT





f. Kite (must be made from scratch)
g. Rocket
Hobby:
Project I completed:
The original model is copied from
Place: It was made in
Date: It was made in
It was used for
If making a kite, write down two things kites were used for during the 1700s and 1800s.
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For kites, what are some of the safety rules?
Tor kites, what are some or the sarety rules:
Tor kites, what are some or the sarety rules:
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Craft: Make at least one usable item. List the tools, materials and safety
Craft: Make at least one usable item. List the tools, materials and safety rules needed.

Leader's Initials

Date_

- d. String or rope
- e. Weaving

Hobby:		
Project I completed:		
Tools and materials:		
Safety rules:		
Fine Arts: Make at least one item (unless otherwise noted). List the materials and tools needed for your hobby.		
a. Painting		
b. Sketching		
c. Origami		
d. Pottery		
e. Sculpting		
f. Music—Play an instrument or sing in a recital or performance. The performance may be at a school, church, community, or Royal Rangers activity.		
g. Photography—Choose an object or landscape setting and take and have developed at least twelve pictures from different angles and in different lights. Compare and find out what combination worked best. Describe which picture you think is the best photograph you took and why.		
h. Reading—Read one book each of at least three different types of books. Make a list of titles and authors and a one-page summary of the contents of each book.		
Write your summaries on separate paper and insert it in your workbook.		
Hobby:		

Leader's Initials

Date_

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if doing pho	stography, what picture do you think turned out the best and why



Leader's Initials

Date_